放送を聞いて、次の各問いに答えなさい。

問1 次のNo.1～No.3の絵や表についてそれぞれA、B、Cの三つの英文が放送される。絵や表を最も適切に表しているものをA、B、Cの三つの英文の中から一つずつ選んで、その記号を書け。

No.1

No.2

ある学校の生徒の通学方法

<table>
<thead>
<tr>
<th>項目</th>
<th>人数</th>
</tr>
</thead>
<tbody>
<tr>
<td>徒歩</td>
<td>200人</td>
</tr>
<tr>
<td>自転車</td>
<td>150人</td>
</tr>
<tr>
<td>バス</td>
<td>50人</td>
</tr>
</tbody>
</table>

No.3
問2 これから読まれる英文は、先生から生徒に向けた校内放送である。あとに読まれるNo.1～No.3の質問の答えとして最も適当なものをA～ウの中から一つずつ選んで、その記号を書け。

No.1  A A baseball game.  
       イ A school concert.  
       ウ A sports day.

No.2  A At 10:30.  
       イ At 11:00.  
       ウ At 11:30.

No.3  A The students have to take a bus from school.  
       イ The students need something red to wear.  
       ウ The students don't have to bring something to eat.

問3 これから読まれる英文は、ニューヨークに住むマイクと理奈との電話での会話である。二人の会話を聞き、下の【メモ】の空白①〜④に適当な数字または日本語を書け。

【メモ】

○マイクが日本にいる期間: (① 月 日)〜(② 月 日)

○マイクが日本でしたいこと: (③ 曜日)に、
   父と一緒に(④)。
Kumi: I found this for our presentation. Look at Chart 1. Many high school students in every
country answered, “Yes.” (a) ______ has the highest percentage.

Meg: I like playing sports, too. I can’t wait for the Olympics.

Kumi: Some students don’t like playing sports in each country, but I hope they will be able to
enjoy the Olympics. I don’t like playing sports very much, but I like watching them.

Meg: We can watch many games on TV.

Kumi: Also, I hear about 200,000 people will join the Olympics as volunteers. About 40% of
them are from other countries.

Meg: I didn’t know that. That is one way to join the event.

Kumi: Do you know there is another way to support the Olympics? Japan made about 5,000
medals from recycled metals. They were collected from old computers and
smartphones which people didn’t use any more. People can join the Olympics by
recycling them.

Meg: That’s wonderful. Thinking about saving the earth is also important.

Kumi: These days, many people visit Japan from other countries. Look at Chart 2. (b) ______ It shows
(to / many / came / from / how / Japan / foreign people) 2011 to 2018. This year,
more people will come to Japan to watch the Olympics and they will also come to our
town in Nagasaki. I want to support them. I think Nagasaki will become a more
international place. I should study English harder.

Meg: English is important, but there are many languages in the world. Please look at Chart 3.
It shows some languages and the number of people who speak them. Did you know
Chinese is the most spoken language in the world?

Kumi: Really? English isn’t the highest in rank, but it’s the third. More people speak Spanish
than English. I can’t believe it. There are some languages I don’t know. I have never
heard about Bengali, but it comes after Hindi. Oh, it’s interesting. I want to speak
many languages.

Meg: According to the newspaper, in the 1964 Tokyo Olympics only 93 countries joined, but
this year, about 200 countries will join.

Kumi: So many! (c) How can we welcome and support those people? At our presentation, let’s
talk about it, too.

<table>
<thead>
<tr>
<th>percentage</th>
<th>割合</th>
<th>medal(s)</th>
<th>メダル</th>
<th>metal(s)</th>
<th>金属</th>
</tr>
</thead>
<tbody>
<tr>
<td>smartphone(s)</td>
<td>スマートフォン</td>
<td>these days</td>
<td>最近</td>
<td>the number of</td>
<td>〜 の数</td>
</tr>
<tr>
<td>rank</td>
<td>順位</td>
<td>Spanish</td>
<td>スペイン語</td>
<td>Bengali</td>
<td>ベンガル語</td>
</tr>
<tr>
<td>Hindi</td>
<td>ヒンディー語</td>
<td>according to</td>
<td>〜 によると</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
〈Chart 1〉Do you like playing sports?

<table>
<thead>
<tr>
<th>Country</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Japan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>America</td>
<td></td>
<td></td>
</tr>
<tr>
<td>China</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Korea</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*「高校生の心と体の健康に関する意識調査報告書　平成30年3月」（国立青少年教育振興機構）をもとに作成。

〈Chart 2〉The number of people who visited Japan

(million)

<table>
<thead>
<tr>
<th>Year</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*「年別　訪日外客数、出国日本人数の推移」（日本政府観光局）をもとに作成。

〈Chart 3〉The most spoken languages in the world

<table>
<thead>
<tr>
<th>Language</th>
<th>(million)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chinese</td>
<td>1,284</td>
</tr>
<tr>
<td>(A)</td>
<td>437</td>
</tr>
<tr>
<td>(B)</td>
<td>372</td>
</tr>
<tr>
<td>Arabic</td>
<td>295</td>
</tr>
<tr>
<td>(C)</td>
<td>260</td>
</tr>
<tr>
<td>(D)</td>
<td>242</td>
</tr>
</tbody>
</table>

*「データブック オブ・ザ・ワールド2019」（二宮書店）をもとに作成。

注：million 百万 Arabic アラビア語
問1 下線部(a)に入る英語として最も適当なものを次のア～エの中から一つ選んで、その記号を書け。
ア Japan  イ America  ウ China  エ Korea

問2 下線部(b)の（ ）内の語句を意味が通るように並べかえよ。

問3 Chart 3 のA～Dの組み合わせとして正しいものを、次のア～エの中から一つ選んで、その記号を書け。

<table>
<thead>
<tr>
<th>ア</th>
<th>イ</th>
<th>ウ</th>
<th>エ</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Spanish</td>
<td>A</td>
<td>Spanish</td>
</tr>
<tr>
<td>B</td>
<td>English</td>
<td>B</td>
<td>English</td>
</tr>
<tr>
<td>C</td>
<td>Hindi</td>
<td>C</td>
<td>Bengali</td>
</tr>
<tr>
<td>D</td>
<td>Bengali</td>
<td>D</td>
<td>Hindi</td>
</tr>
</tbody>
</table>

問4 会話及びChart 1～3の内容と一致するものを次のア～オの中から二つ選んで、その記号を書け。
ア In Chart 1, more than 25% of the Japanese high school students answered, “No.”
イ Kumi hopes that students who don’t like playing sports can enjoy the Olympics.
ウ The number of people from other countries sometimes went down in 8 years in Chart 2.
オ Kumi was surprised at Chart 3 because the rank was different from her idea.

問5 次は、メグが帰宅後に書いた日記である。本文の内容に合うように、文中の（ ① ）には最も適当な数字を、（ ② ）～（ ④ ）には最も適当な英語I語をそれぞれ書け。

Today, I talked about our presentation with Kumi. She told me many things about the Olympics. About（ ① ）people from other countries are going to join it as volunteers. So many volunteers! Also, the medals for the Olympics were made from metals used in old computers and smartphones. It’s a good idea to（ ② ）things to save the earth. This year, many people will come to Japan because of the Olympics. Kumi hopes to（ ③ ）people who will come to Nagasaki. She is（ ④ ）in speaking many languages. I hope I can do something for the Olympics, too.

問6 下線部(e)について、言語や文化の異なる人々を歓迎または支援するために、私たちにはどのようなことができると思うか。あなたの考えを10語以上の英語で書け。なお、英語は2文以上になってもかまわない。ただし、コマ（,）やピリオド（.）などは語数に含めない。
次の問1、問2に答えてください。

問1 次は、健太がイングリッシュキャンプ（English Camp）で、ジェニファー（Jennifer）先生にインタビュー（interview）をして書いた[メモ]である。[メモ]をもとにジェニファー先生について発表するとき、Aは6語以上、Bは4語以上で、それぞれ内容に合った適当な英語を書け。

[メモ]

～ジェニファー先生について～
・令和高校勤務
・オーストラリア出身
・大学では歴史を勉強
・来日した理由
  ① 日本語を学びたい
  ② 英語を日本の生徒たちに教えたい
  ③ 日本の文化が好き・・・特にアニメ（animation）
・日本で楽しんでいること
  ① 太鼓（taiko）
  ② 英語の授業 ⇒ 生徒へのメッセージ
　英語の勉強を楽しんで！

[発表する英文]
I had an interview with Jennifer. She is an English teacher at Reiwa High School. She is from Australia. She studied history in university. She came to Japan because she wanted A. She also likes Japanese culture. In her country she often watched Japanese animation. She said it’s a lot of fun to learn how to play taiko. Teaching English is also really fun for her, and she wants B.

問2 ジェニファー先生があなたに次のような質問をして何と答えるか。あなたの考えを15語以上25語以内の英語で書け。なお、英語は2文以上になってもかまわない。ただし、コンマ（,）やピリオド（.）などは語数に含めない。

Tell me about your school life.
What do you like the best?

Jennifer
Naoto is a doctor respected by his patients. They feel that he’s friendly because he listens to them very well. But he wasn’t friendly and didn’t have a dream for the future before he became a third-year junior high school student. His sister and her doctor, Mr. Oka, have changed his life.

Naoto’s little sister, Yuka, is one year younger than him. When they were junior high school students, they were very different. Yuka was active and friendly, so she made a lot of friends. She practiced tennis with her friends after school. Naoto was very shy and was not good at talking to people. He came straight home from school and often played games alone at home. Naoto didn’t talk much with Yuka. Even when she asked him questions, he just said, “I don’t know,” or “Don’t ask me,” because he thought that she didn’t need his help. He felt that she was always better than him. Their mother and father knew how he felt about Yuka but couldn’t talk with him about it.

Something happened to the family when Naoto became a third-year student. Yuka got very sick. Then they found that she had a serious disease. Naoto was A because he heard she should stay in the hospital for a long time. He wanted to help her but didn’t know what to do. One day his mother asked him to take Yuka’s clothes to the hospital. When he entered Yuka’s room, she looked at him and said, “I’m so afraid of my disease that I can’t sleep at night.” He was very shocked to hear B. “What should I do?” she said, but he couldn’t say anything. Then Mr. Oka came into the room. “You look sad. Are you OK?” he said to Yuka. She couldn’t talk for a while, but Mr. Oka smiled and waited. Then she started to talk and Mr. Oka C. She gradually became relieved and smiled to Mr. Oka. Naoto found that Yuka’s feelings changed.

When Naoto was leaving the hospital, Mr. Oka found him and said, “You look tired. Are you OK?” Naoto said, “I want to help my sister but I don’t even know what to say.” Mr. Oka said, “Just stay by her and listen to her. I’ve seen many patients who want to share their feelings. I’m very shy and not good at talking to people, but I listen to my patients to understand their feelings. We can help our patients by doing that.”

Naoto couldn’t forget Mr. Oka’s words and kept thinking about them for weeks. “He taught me an important thing,” Naoto thought. Then Naoto changed. He often spent time with Yuka in the hospital and took care of her. She began to talk to him and he listened. When Mr. Oka came to her room, he always listened to her well and made her happy. Naoto was also happy to see them.

Six months later, Yuka got better and left the hospital. Her family thanked Mr. Oka and Naoto respected him. After that, Naoto started to study very hard at home because he finally found his dream. He sometimes visited Mr. Oka with Yuka. It was a lot of fun for Naoto to talk with Mr. Oka. One day, Naoto said to his family, “I’ve found my dream. I want to become a doctor.” They were very surprised at his words and also felt happy about D. Yuka said to Naoto, “You’ll be a good doctor. I wasn’t afraid in the hospital because you stayed by me.

A (a brother / am / have / like / to / very glad / you.).”

Some years later, Mr. Oka went to America to study more. Before Mr. Oka left Japan, Naoto visited him and said, “Thank you for everything. I’m working hard to be a doctor.” Mr. Oka said, “Send me an e-mail. You can ask me any question about my job.” So he sometimes sent an e-mail to Mr. Oka to learn about it. Naoto worked hard in university and realized his dream.
注
respect ～ ～を尊敬する  active 活動的な  shy 内気な
be good at ～ ～が得意な alone 一人で serious 深刻な disease 病気
shocked 衝撃を受けた for a while しばらくの間 gradually だしいに
relieved 安心した feeling(s) 気持ち realize ～ ～を実現する

問1 下線部(a)が指すものとして最も適当なものを下のア～ウの中から一つ選んで、その記号を書け。
ア 直人（Naoto）が由香（Yuka）に劣等感を抱いていたこと。
イ 直人が由香に助けを求めてばかりいたこと。
ウ 直人が由香をいつも見下していたこと。

問2 本文中の[ ]に入れる英語として最も適当なものを下のア～エの中から一つ選んで、
その記号を書け。
ア excited イ happy ウ hungry エ worried

問3 下線部(b)の具体的な内容を表すように、次の文中の（　）にあてはまる日本語を書け。

由香が（　）こと。

問4 本文中の[ ]に入れる英語として最も適当なものを次のア～エの中から一つ選んで、
その記号を書け。
ア stopped her quickly イ left the room soon
ウ just listened to her エ asked too many questions

問5 次は、下線部(c)の内容を英語で説明したものである。英文中の（　）に
それぞれあてはまる英語を3語以上で書け。

Naoto often played games alone and didn’t have a dream for the future. But after
Yuka left the hospital, he（　）at home because he decided（　）.

問6 下線部(d)の（　）内の語句を意味が通るように並べかえよ。

問7 本文の内容と一致するものを次のア～カの中から二つ選んで、その記号を書け。
ア When Naoto was a junior high school student, he couldn’t find his future dream.
イ Yuka and Naoto talked a lot with each other before she became sick.
ウ When Naoto brought Yuka’s clothes to her, he couldn’t answer her question.
エ Mr. Oka told Naoto how to help Yuka in the hospital, but Naoto didn’t agree.
オ Naoto had chances to talk with Mr. Oka even after Yuka left the hospital.
カ Yuka sent an e-mail to Mr. Oka to ask him many questions about his job.

問8 次は、夢をかなえた直人が、アメリカで研究を続けている岡先生（Mr. Oka）に送ったＥメールの一　そである。本文の内容に合うように、[　]にあてはまる適当な英語を書け。

How are you? I have something to tell you. My dream has come true! Every
day I learn something new. When I see my patients, I still remember the
important thing you taught me. I’ve learned that[　]. Yuka is
fine and wants to see you again.