

1 放送を聞いて、次の各問いに答えなさい。

問1 次の No. 1 ～ No. 3 の絵や表についてそれぞれ **A**、**B**、**C** の三つの英文が放送される。絵や表を最も適切に表しているものを **A**、**B**、**C** の三つの英文の中から一つずつ選んで、その記号を書け。

No. 1



No. 2

ある学校の生徒の通学方法

徒 歩	200人
自転車	150人
バ ス	50人

No. 3



2

次の会話を読んで、あとの問いに答えなさい。なお、あとの注を参考にしなさい。

ロンドン出身で日本の中学校に留学したばかりのアレックス (Alex) が、ロンドン在住のアレックスの祖母ケイト (Kate) に、インターネット電話サービスを使って、**時間割** (class schedule) を見せながら話をしています。

Alex: This is my school's class schedule.

Kate: Oh, you have many classes. (a) (you / subject / do / which / like) the best ?

Alex: I like music the best. On the class schedule, it's (A) social studies and English on Wednesday.

Kate: I see. My favorite one was art when I was a student. How about the other classes ?

Alex: Japanese and social studies are a little difficult but interesting, so I'm (①) them. The four classes (B) lunch time are a little hard for me because I'm hungry during the fourth period.

Kate: Is that so? You have two more classes in the afternoon. Oh, what is cleaning time (C) lunch time? I've never (②) that on a class schedule here in London.

Alex: All students clean their classrooms and other places in the school.

Kate: Really? You don't need a cleaning staff in your school. Oh, yes. I remember (b) the news. Japanese people were cleaning the stadium after the soccer game in a foreign country. I was really surprised.

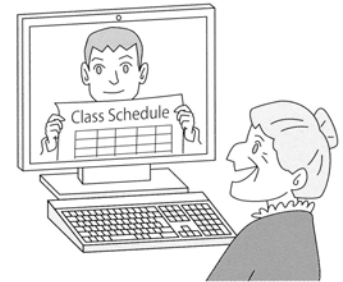
Alex: I also remember that news, but now I'm not so surprised. I think it's not so special for them to clean public places because cleaning is their important custom.

Kate: I think it's a good custom. I want you to clean my house with me when you come back!

〈Class Schedule〉

period	time	Monday	Tuesday	Wednesday
	8:15 ~ 8:25	homeroom		
1	8:30 ~ 9:20	Japanese	math	P.E.
2	9:30 ~ 10:20	science	English	social studies
3	10:30 ~ 11:20	math	art	music
4	11:30 ~ 12:20	home economics	art	English
	12:20 ~ 13:35	lunch time		
	13:40 ~ 13:55	cleaning time		
5	14:00 ~ 14:50	social studies	Japanese	science
6	15:00 ~ 15:50	P.E.	science	Japanese
	15:55 ~ 16:00	homeroom		

注 period ～時間目 staff 職員 public 公共の custom 習慣
homeroom ホームルーム、短学活 home economics 家庭(教科名) P.E. 体育



問1 下線部(a)の () 内の語を意味が通るように並べかえよ。なお、文頭に来る語も小文字にしてあるので、文頭は大文字で書き始めること。

問2 会話中の (A)、(B)、(C) に入る英語として最も適当なものを次のア～エの中から一つずつ選んで、その記号を書け。ただし、いずれも一度しか用いることができない。

ア after イ before ウ between エ during

問3 会話中の (①)、(②) に入る英語として最も適当なものを次の中から一つずつ選び、それぞれ正しい形に直して書け。

enjoy / make / play / see

問4 会話と時間割の内容に関して、次の〔質問〕に対する〔答え〕を英語で書け。

〔質問〕 How long do the students clean their school each day?

〔答え〕 ().

問5 下線部(b)の具体的な内容を表すように、次の文中の () に20字以上30字以内で、あてはまる日本語を書け。なお、句読点も字数に含む。

外国で () というニュース。

問6 会話および時間割の内容と一致するものを次のア～エの中から一つ選んで、その記号を書け。

ア Alex is hungry during the first period, so he doesn't like it.

イ Alex studies art on Tuesday and math on Wednesday at school.

ウ Kate started to talk about news which Alex didn't know.

エ Kate hopes that Alex will clean her house in London together.

問7 あなたは高校入学後、教科の学習や部活動など、どのようなことに特に熱心に取り組みたいか。

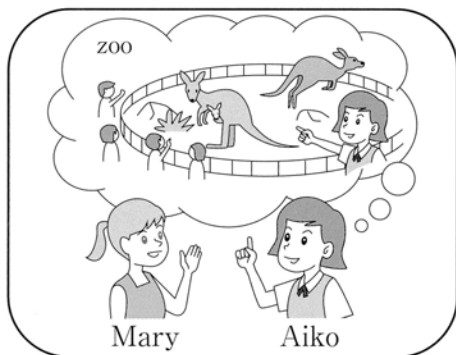
あなたの考えを 1、2 に適当な英語を用いて書け。ただし、2 は5語以上の英語で表現すること。

I will 1 harder in high school. That's because 2.

3 次の問1、問2に答えなさい。

問1 次の1～3の絵は、愛子（Aiko）がオーストラリアでホームステイをするメアリー（Mary）の家を初めて訪問した時の様子である。【例】を参考にして、それぞれの会話が成り立つように、（ ① ）～（ ③ ）の語句を使って、英語を書け。それぞれ3語以上の英語で表現すること。ただし、大文字にする必要がある文字は大文字にすること。

【例】

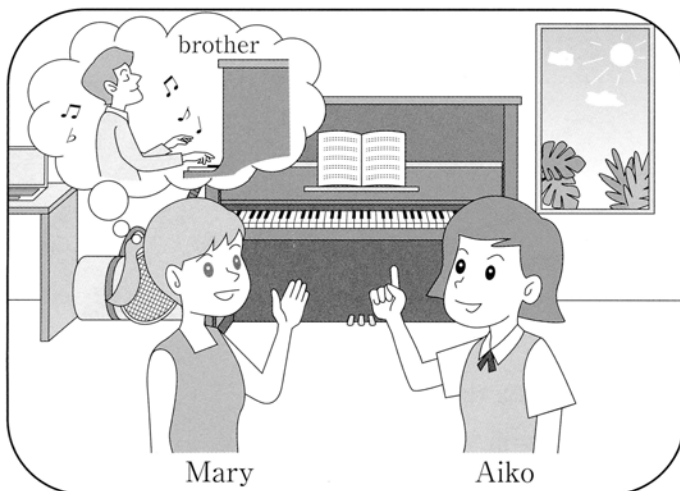


Mary: What are you going to do tomorrow?

Aiko: (the zoo).

【答え】 I'm going to visit the zoo

1

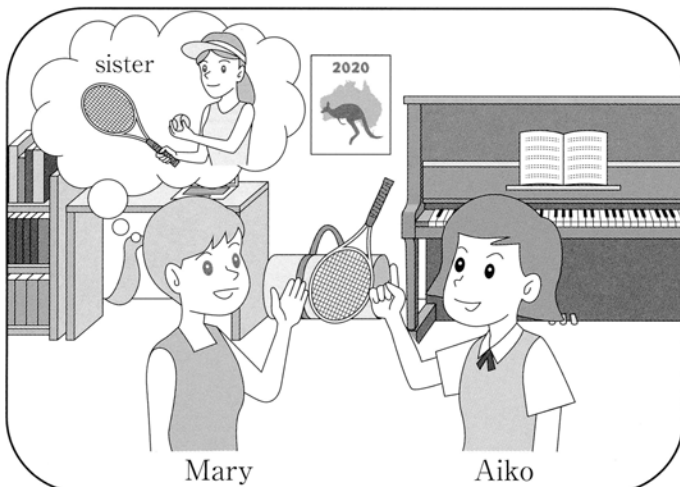


Mary: We spend a lot of time in this room.

Aiko: Wow, do you play the piano?

Mary: No. (① my brother).

2

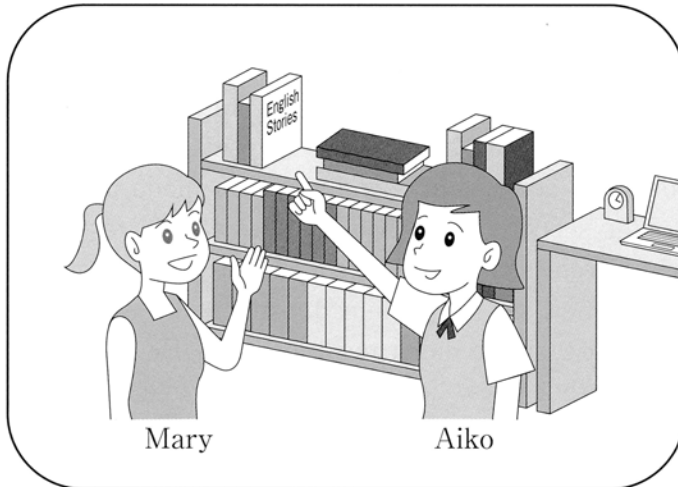


Aiko: Do you play tennis?

Mary: No, I don't.

Aiko: (② racket)?

Mary: This is my sister's. She likes tennis.



Aiko: You have many books.

Mary: Yes. I love books.

Aiko: Oh, is this book difficult?

Mary: No. You can try.

Aiko: (③ borrow)?

Mary: Of course.

問2 次は、問1での会話後の愛子とメアリーの会話である。あなたが愛子なら 、
 に何と答えるか。あなた自身の答えを、会話の流れに合うように 、
 に適当な英語を用いて書け。ただし、 は5語以上の英語で表現し、英文
 は2文以上になってもかまわない。コンマ(,)やピリオド(.)などは語数に含めない。

Mary: What do you like to do when you have time? What are you interested in?

Aiko: I'm interested in .

Mary: Oh, really? Please tell me more.

Aiko:

4 次の英文を読んで、あとの問いに答えなさい。なお、あとの注を参考にしなさい。

Naoto is a doctor respected by his patients. They feel that he's friendly because he listens to them very well. But he wasn't friendly and didn't have a dream for the future before he became a third-year junior high school student. His sister and her doctor, Mr. Oka, have changed his life.

Naoto's little sister, Yuka, is one year younger than him. When they were junior high school students, they were very different. Yuka was active and friendly, so she made a lot of friends. She practiced tennis with her friends after school. Naoto was very shy and was not good at talking to people. He came straight home from school and often played games alone at home. Naoto didn't talk much with Yuka. Even when she asked him questions, he just said, "I don't know," or "Don't ask me," because he thought that she didn't need his help. He felt that she was always better than him. Their mother and father knew how he felt about Yuka but couldn't talk with him about ^(a)it.

Something happened to the family when Naoto became a third-year student. Yuka got very sick. Then they found that she had a serious disease. Naoto was A because he heard she should stay in the hospital for a long time. He wanted to help her but didn't know what to do. One day his mother asked him to take Yuka's clothes to the hospital. When he entered Yuka's room, she looked at him and said, "I'm so afraid of my disease that I can't sleep at night." He was very shocked to hear ^(b)that. "What should I do?" she said, but he couldn't say anything. Then Mr. Oka came into the room. "You look sad. Are you OK?" he said to Yuka. She couldn't talk for a while, but Mr. Oka smiled and waited. Then she started to talk and Mr. Oka B. She gradually became relieved and smiled to Mr. Oka. Naoto found that Yuka's feelings changed.

When Naoto was leaving the hospital, Mr. Oka found him and said, "You look tired. Are you OK?" Naoto said, "I want to help my sister but I don't even know what to say." Mr. Oka said, "Just stay by her and listen to her. I've seen many patients who want to share their feelings. I'm very shy and not good at talking to people, but I listen to my patients to understand their feelings. We can help our patients by doing that."

Naoto couldn't forget Mr. Oka's words and kept thinking about them for weeks. "He taught me an important thing," Naoto thought. Then Naoto changed. He often spent time with Yuka in the hospital and took care of her. She began to talk to him and he listened. When Mr. Oka came to her room, he always listened to her well and made her happy. Naoto was also happy to see them.

Six months later, Yuka got better and left the hospital. Her family thanked Mr. Oka and Naoto respected him. After that, Naoto started to study very hard at home because he finally found his dream. He sometimes visited Mr. Oka with Yuka. It was a lot of fun for Naoto to talk with Mr. Oka. One day, Naoto said to his family, "I've found my dream. I want to become a doctor." They were very surprised at his words and also felt happy about ^(c)his change. Yuka said to Naoto, "You'll be a good doctor. I wasn't afraid in the hospital because you stayed by me.

^(d)I'm very glad (have / to / like / a brother) you."

Some years later, Mr. Oka went to America to study more. Before Mr. Oka left Japan, Naoto visited him and said, "Thank you for everything. I'm working hard to be a doctor." Mr. Oka said, "Send me an e-mail. You can ask me any question about my job." So he sometimes sent an e-mail to Mr. Oka to learn about it. Naoto worked hard in university and realized his dream.

注

respect ~	~を尊敬する	active	活動的な	shy	内気な
be good at ~	~が得意な	alone	一人で	serious	深刻な
shocked	衝撃を受けた	for a while	しばらくの間	gradually	しだいに
relieved	安心した	feeling(s)	気持ち	realize ~	~を実現する
disease	病気				

問1 下線部(a)が指すものとして最も適当なものを下のア～ウの中から一つ選んで、その記号を書け。

- ア 直人 (Naoto) が由香 (Yuka) に劣等感を抱いていたこと。
- イ 直人が由香に助けを求めてばかりいたこと。
- ウ 直人が由香をいつも見下していたこと。

問2 本文中の A に入る英語として最も適当なものを下のア～ウの中から一つ選んで、その記号を書け。

- ア excited イ happy ウ worried

問3 下線部(b)の具体的な内容を表すように、次の文中の()にあてはまる日本語を書け。

由香が（ ）こと。

問4 本文中の B に入る英語として最も適当なものを次のア～ウの中から一つ選んで、その記号を書け。

- ア stopped her quickly
イ left the room soon
ウ just listened to her

問5 次は、下線部(c)の内容を英語で説明したものである。英文中の ①、② にそれぞれあてはまる英語1語を書け。

Naoto often played games alone and didn't have a dream for the future. But after Yuka left the hospital, he started to ① very hard at home because he decided to become a ②.

問6 下線部(d)の()内の語句を意味が通るように並べかえよ。

問7 本文の内容と一致するものを次のア～オの中から二つ選んで、その記号を書け。

- ア Yuka and Naoto talked a lot with each other before she became sick.
イ When Naoto brought Yuka's clothes to her, he couldn't answer her question.
ウ Mr. Oka told Naoto how to help Yuka in the hospital, but Naoto didn't agree.
エ Naoto had chances to talk with Mr. Oka even after Yuka left the hospital.
オ Yuka sent an e-mail to Mr. Oka to ask him many questions about his job.

問8 次は、夢をかなえた直人が、アメリカで研究を続けている岡先生 (Mr. Oka) に送った E メールの一部である。本文の内容に合うように、 にあてはまる英語として最も適当なものを次のア～エの中から一つ選んで、その記号を書け。

How are you? I have something to tell you. My dream has come true! Every day I learn something new. When I see my patients, I still remember the important thing you taught me. I've learned that . Yuka is fine and wants to see you again.

- ア doctors can help patients by listening to them
 イ people feel strong even when they get sick
 ウ doctors have to be good at talking to patients
 エ we can learn many things from playing games